

Introduction

DSA-Sec is an admission exercise to allow participating schools to select some Primary 6 students for admission to Secondary 1 based on their achievements and talents before the PSLE results are released. The objective of the DSA-Sec is to promote holistic education by giving participating schools greater flexibility in selecting students while holding on to the key principles of transparency and meritocracy. For students, the DSA provides them the opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to secondary schools.

Applied Learning Programme (ALP)

In Greenridge Secondary School, students go through a unique media literacy programme: 'Camera, Lights, and Action Programme' (CLAP), which takes on a multi-modal approach towards language learning. It aims to develop students' communication and critical thinking skills. Greenridgeans are engaged in the meaningful learning of English Language (EL) and Chinese Language (CL) in an authentic manner via an interdisciplinary approach in Project Work, integrating EL/CL, Humanities and Information Communication Technology (ICT) to explore environmental topics. Learning journeys to related polytechnic courses are planned for the programme to broaden the students' learning horizon and to prepare them for learning in higher institutions.

Learning for Life Programme (LLP)

Greenridge Secondary School (GSS) believes that the Arts is a natural and powerful platform for developing learning for life. The Arts is an integral component to the holistic development of our students. It contributes to their development in the physical, emotional, aesthetic, social, moral and spiritual dimensions of human experience.

In line with the above beliefs, GSS defines the vision for LLP through the arts education as follows:

“Developing Creative and Confident Persons, Impacting the Community through the Arts”

Greenridge Secondary School LLP through the Arts Education Programme focuses on creating a quality arts learning experience. To achieve this objective, GSS adopts a Total Curriculum Approach, comprising the Arts Curriculum and the Co-Curriculum, to deliver arts education. LLP will be implemented through the three broad domains of arts education in GSS:

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| | <p>a) Visual Arts</p> <p>b) Music & Performing Arts</p> <ul style="list-style-type: none"> - Chinese Orchestra - Choir - Dance - Drama - Symphonic Band <p>c) Literary Arts</p> <p>Arts Education Programme in GSS</p> <ul style="list-style-type: none"> • Participation in public showcasing/ exhibitions and/or performance • Opportunities to take part in external competitions related to visual arts and/or music & performing arts • Opportunities to participate in talent development programme by practitioners for the performing arts • Opportunities to coach/mentor others in the community in visual arts and/or music & performing arts • Opportunities to embark on overseas or local learning journeys and attend workshops for various art forms |
| Pre-Requisite Criteria for ALP | Pre-Requisite Criteria for LLP |
| Primary 6 (2017) pupils, with attainment of at least one of the following competency level, are invited to participate in the school's | Primary 6 (2017) students who possess individual talent and passion in the relevant arts group, with attainment of at least one of the following competency level, are invited to participate |

DSA-Sec Exercise 2017 through the media literacy programme (CLAP):

in the school's DSA-Sec Exercise 2017 through the Arts Education programme.

| Competency Level | Achievement |
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| 1 | Participation and exposure in communication-related activities (e.g. oratorical speech, writing, photography, video-making, School Digital Media Award, National Climate Change Competition, AniMania Award) |
| 2 | Competition and achievements in communication-related activities (e.g. oratorical speech, writing, photography, video-making, School Digital Media Award, National Climate Change Competition, AniMania Award)) |
| 3 | Leadership roles and abilities in communication-related activities (e.g. oratorical speech, writing, photography, video-making, School Digital Media Award, National Climate Change Competition, AniMania Award)) |

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| <p>The above attributes, including demonstrated and potential abilities, will be essential in allowing our students to fully benefit from the media literacy programme that the school has designed for them.</p> <p>Applicants should have a good command of both spoken and written EL or CL.</p> <p>Successful applicants who accept the DSA-Sec (IP) offer will not be allowed to participate in the S1 Posting Exercise to opt for secondary schools and will not be allowed to seek transfer to another school after the release of the PSLE results. Successful DSA-Sec students are expected to honour their commitments to their posted DSA-Sec schools. They will be assured of a place in the school so long as they fulfil the minimum criteria for admission into the Express stream.</p> | | <p>Competency Level</p> | <p>Achievement</p> |
| | | <p>1</p> | <p>Participation and exposure in arts enrichment (e.g. Learning Journeys such as Sculpture Walk, Museum visits, Musicals, concerts etc. and Workshops such as Ukulele, keyboard, Dikir Barat, Batik Painting, SYF Open call workshops etc.)</p> |
| | | <p>2</p> | <p>Participation and involvement in school wide projects or community level programmes or projects</p> <p>(e.g. performed in Chingay Parade, participated in community centres arts-related projects, SYF Open call - Arts Labs etc.)</p> <p>Good performance in at least one art form (e.g.</p> <ul style="list-style-type: none"> - Inter-cluster competitions - Community centres Talent Quest - National / international competitions such as <ol style="list-style-type: none"> 1) Singapore Youth Festival Arts Presentation (at least a Certificate of Accomplishment in the latest SYF Arts Presentation) etc. 2) Young Illustrators Award (Doodle Wizard) |

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| | | | <ul style="list-style-type: none"> 3) SYF Open call - Youth Got Talent 4) Singapore International Band Festival 5) International Children's Exhibition of Fine Arts 6) Others | |
| | | 3 | <p>Excellent performance in at least one art form (e.g.)</p> <ul style="list-style-type: none"> - Inter-cluster competitions - Community centres Talent Quest - National / international competitions such as <ul style="list-style-type: none"> 1) Singapore Youth Festival Arts Presentation (at least a Certificate of Distinction in the latest SYF Arts Presentation) etc. 2) Young Illustrators Award (Doodle Wizard) 3) SYF Open call - Youth Got Talent 4) Singapore International Band Festival 5) International Children's Exhibition of Fine Arts 6) Others <p>Leadership roles and good interpersonal skills</p> | |

| | | Relevant qualifications in the respective disciplines (e.g. ABRSM etc.) | | | | | | | | | | | | |
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| Eligibility Criteria and Selection Tests for ALP | | Eligibility Criteria and Selection Tests for LLP | | | | | | | | | | | | |
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| P6 students | <ol style="list-style-type: none"> 1. P5 results 2. P6 results 3. Recommendations by teachers | <p>Part A: Showcase</p> <ol style="list-style-type: none"> 1. EL / CL written assignment to ascertain communication skills and thinking skills; <u>or</u> 2. EL / CL-related Portfolio / Stand-up Presentation/ Video Production <p>Part B: Interview</p> | |
| List of Supporting Documents for ALP | | List of Supporting Documents for LLP | |
| <p>Compulsory</p> <ul style="list-style-type: none"> • Recent Passport Size Photograph of Applicant • Copy of Birth Certificate | | <p>Interested applicants must produce a portfolio to show evidence of the above. The portfolio could include:</p> <ul style="list-style-type: none"> • Records of participation (for CCA, competitions etc.) and achievements • Records of any involvement in school wide projects or community level programmes or projects | |

- Primary 5 and 6 result slips, showing all academic results, CCA(s) and conduct

If available

- Records of media literacy related participation (for CCA, competitions, achievements)
- Referral letter(s)
- Testimonial(s)
- Any other relevant document(s) deemed useful to support the application

- Records of any other achievements which are relevant to support your application
- Testimonials or recommendation letters by primary school teachers or aesthetic coaches/instructors
- Letter of reference from external coaches/instructors (if any)
- Result slips for Primary 5 Mid-Year and End-of-Year, and Primary 6 (applicable for Primary 6 students who are currently studying in MOE schools).

MOE DSA-Sec Exercise Timeline

| DATE(S)/TIME | PROCESS | REMARKS |
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| 08 May 2017 | Application Opens | Please ensure that all relevant documents are submitted. Incomplete applications will not be considered. |
| 3 July 2017 | Application Closes | Please note that applications received after the stated date will not be accepted. |
| 03 July – 28 July 2017 | Selection Round 1 | Short-listed applicants will be informed of the interview date and time through email or letter. |
| 01 August – 18 August 2017 | Selection Round 2 - • Interview & Showcase at Greenridge Secondary School | |
| 24 August – 31 August 2017 | Issuing of Letters for Confirmed Offer (CO) / Waiting List (WL) | Applicants will be informed of their application outcome through email or letter. |
| 30 October, 9am – 3 November 2017, 3pm | Exercise School Preference Stage | Students who receive at least one DSA-Sec offer (i.e. Confirmed Offer or Waiting List Offer) may indicate up to |

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| | | three school preferences. They can do so online via the DSA-Sec Internet System (DSA-Sec IS) or physically at their primary schools. DSA-Sec offers not taken up will be considered as lapsed. |
| late Nov 2017 | Applicants receive outcome of application | Successful applicants will receive their DSA-Sec results together with their PSLE results through their primary schools. Successful Candidates not studying in MOE mainstream schools can collect their DSA-Sec results at MOE Customer Service Centre. |

| Application Procedures for ALP | Application Procedures for LLP |
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| <p>Application opens on 08 May 2017 and closes on 3 July 2017. Applicants may download and complete the DSA Application Form</p> <p>Hardcopies can also be obtained from Greenridge Secondary School General Office during office hours (Monday - Friday, 9.00am - 5.00pm). Submission with supporting documents should be made in person or by registered post to:</p> <p style="text-align: center;">Greenridge Secondary School 32 Bukit Panjang Ring Road Singapore 679938 Attention: Ms Serina Wai (Subject Head of Corporate Communications and ALP)</p> <p>Applications via fax and/or electronic mail will NOT be accepted. Note that application closes on 3 July 2017. Late applications will NOT be accepted.</p> | <p>Application opens on 08 May 2017 and closes on 3 July 2017. Applicants may download and complete the DSA Application Form</p> <p>Hardcopies can also be obtained from Greenridge Secondary School General Office during office hours (Monday - Friday, 9.00am - 5.00pm). Submission with supporting documents should be made in person or by registered post to:</p> <p style="text-align: center;">Greenridge Secondary School 32 Bukit Panjang Ring Road Singapore 679938 Attention: Ms Adeline Chen (HOD of Aesthetics and Student Leadership Development)</p> <p>Applications via fax and/or electronic mail will NOT be accepted. Note that application closes on 3 July 2017. Late applications will NOT be accepted.</p> |
| <p>For any enquiries on ALP, please contact the school:</p> <ul style="list-style-type: none"> • Via telephone: Ms Serina Wai, Subject Head of Corporate Communications and ALP at 67601052 • Via email: wai_ke_xin_serina@moe.edu.sg, please indicate Subject Heading as “DSA - ALP Enquiries” | <p>For any enquiries on LLP, please contact the school:</p> <ul style="list-style-type: none"> • Via telephone: Ms Adeline Chen, HOD of Aesthetics and Student Leadership Development at 67601052 • Via email: chen_weiling_adeline@moe.edu.sg, please indicate Subject Heading as “DSA - LLP Enquiries” |